AGENDA

1ˢᵗ Meeting of Internal Quality Assurance Cell (IQAC), IUM
Date: 29ᵗʰ April, 2024
Time: 11 am
Venue: Conference Hall, ICFAI University Mizoram

1. Introduction

1.1 ICFAI University Mizoram

The ICFAI University Mizoram was established in 2006 as a state private university in the state of Mizoram and within a short span of 18 years it has established itself as a leading institute providing quality higher and professional education in the region.The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting and publishing, and developing a new cadre of professionals with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

*ICFAI University envisions to be a top-ranking private university of choice for students, staff and corporate, recognized for excellence in higher education and research especially relevant to social needs.*The University at present offers 10 post graduate and 5 undergraduate full-time degree programs in Management, Humanities, Social Sciences, Science and Technology. *The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics.* The University will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

The University currently offers BBA, BCA, B. Com, BBA (Hospitality & Tourism), BSW, MBA, MSW, M. Com, MA (Political Science), MA (English), MA (Education), MA (History), MSc (Geography), MA (Economics), MA (Mizo & Cultural Studies). The University has a vast resource of qualified and experienced faculty members who are committed to provide quality education and engage themselves in various activities, research and projects. The university particularly focuses on creating a learning environment which offers all-round development for all its students. Various extracurricular activities, cultural events, sports, educational tours, community services etc are held at the University on a regular basis. Over the years, the University has successfully organized many state, national and international level seminars and conferences on relevant and contemporary areas of academic interest.

1.2 Internal Quality Assurance Cell (IQAC), IUM

The Internal Quality Assurance Cell (IQAC) of ICFAI University Mizoram was constituted and the same was approved in 22nd Meeting of the Academic Council held on 31st August, 2022. The IQAC will initiate and implement the process of submission of the university for the assessment and accreditation by NAAC.

Prof. (Dr.) Latha Pillai, Senior Advisor, ICFAI Group is present as special invitee for the 1stMeeting of Internal Quality Assurance Cell (IQAC), IUM.

The present members of IQAC, ICFAI University Mizoram are as follows:

1.	**Prof. (Dr.) Bijay Singh** Vice Chancellor, ICFAI University Mizoram	Charman
2.	**Dr. Shamim Akhtar** Assistant Professor, Department of Management, ICFAI University Mizoram	Director
3.	**Dr. David Lawmzuala** Registrar, ICFAI University Mizoram	Administrative Member
4.	**Dr. C. Lalrammuana** Deputy Manager Examinations, ICFAI University Mizoram	Administrative Member
5.	**Mr. H. Lalremruatpuia** Development Officer, ICFAI University Mizoram	Administrative Member
6.	**Dr. Rodi Lalrammawii Hmar** Controller of Examination, ICFAI University Mizoram	Members (Teaching)
7.	**Dr. LalthanpuiiSailo** Academic Coordinator, ICFAI University Mizoram	Members (Teaching)
8.	**Dr. ZothankimiRalte** Assistant Professor, Department of Social Work, ICFAI University Mizoram	Members (Teaching)
9.	**Prof. T S Rama Krishna Rao** Dean, Accredations, IFHE, Hyderabad	Nominee of the Management
10.	**Ms. Vanlalremruati** Student, MBA 4th Semester, ICFAI University Mizoram	Member (Student)
11.	**Mr. C. Lalramengmawia** Alumni, Serchhip, Mizoram	Member (Alumni)
12.	**Dr. Samuel LalnunziraDingliana** Chief Operating Officer, Zoram Mega Food Park	Member (Industrialist)
13.	**Prof. LalhmasaiChuaungo** Senior Professor, Department of Education, Mizoram University	Member (Educationist)

2. Reporting Items

2.1 Submission of NIRF Data for India Ranking 2024

The IQAC sub-committee has successfully carried out preparation and submission of data for IR 2024. All information for IR 2024 has been successfully submitted using DCS through NIRF portal on 31st January 2024.

The Participation for IR 2024 has been made for two categories: Management and Overall. As per the mandatory requirement, the PDF document has been uploaded on the university website. (Refer Annexure-1&2)

Remarks: The IQAC experienced some difficulty in accessing timely Financial Information from the Head Office. In order to secure good ranking, it was felt that facilities such as disability friendly washrooms, ramps, availability of wheelchairs etc needs to be created.

2.2 Formation of Subcommittee for NAAC Preparation

As part of preparation for NAAC accreditation, it was decided that NAAC Criteria wise responsibilities will be shared among various faculty members. In this regard a subcommittee has been constituted (Annexure-3). The committee has prepared a preliminary report on NAAC preparation.

Remarks: Criteria wise discussion has been carried out regarding, requirements, available information and records, difficulties and areas for improvement.

2.3 Submission of data for AISHE 2022-2023

All necessary data for the All India Survey on Higher Education (AISHE) 2022-2023 has been successfully submitted on 21st March 2023 (Annexure-4)

2.4 Registration of University with NTA for conducting CUET-UG 2024

The ICFAI University Mizoram has been successfully registered with NTA as a participating University for UG Admissions through CUET (UG)-2024. https://cuetug.ntaonline.in/universities/eligibility/MzI2

A payment of ₹ 2,00,000/- as requisite fees for the same has been made by ICFAI Head Quarterin this regard.

2.5 Creation of Office Facilities for IQAC

For office works and storage, a formal request has been submitted to the Registrar for the arrangement of a Computer, Printer, External Hard Drive and Steel cabinet for IQAC. A separate room for IQAC is also needed for smooth functioning and safekeeping of records.

3. Items for Consideration

3.1 Institutional Functioning

The University is aiming for quality enhancement through internalization of quality culture and institutionalization of best practices. In this regard various committees and cells has been formed and presently functioning to implement, monitor and improve quality.

Following is a list of committees and cells functioning at the moment:

SN	Name of the Cell/Committe	Date of Constitution
1	Intellectual Property Rights Cell	14-04-2022

2	Women's Cell	26-08-2022
3	Capacity Building Committee	26-08-2022
4	Research and Academic Innovation Committee	26-08-2022
5	Career Counselling Committee	26-08-2022
6	Grievance Redressal, Sexual Harassment and Anti Ragging Cell	26-08-2022
7	Clean Campus Committee	26-08-2022
8	Entrepreneurship Cell	26-08-2022
9	Internal Quality Assurance Cell (IQAC)	31-08-2022
10	IQAC Subcommittee	10-10-2023
11	Students Grievance Redressal Committee (SGRC)	29-02-2024
12	Placement Committee	22-04-2024
13	ICFAI University Mizoram Alumni Cell	22-04-2024

Besides the above committees, there is also Club Monitoring Committee, Discipline Committee, Canteen Committee and NEP-20 Cell headed by Dr. Gloria from the Education Department.

It is also necessary to identify and continuously strengthen institutional best practices. Some core areas identified in this regard are as follows:

a) Results are declared within 1 month of the conclusion of examinations.
b) Since its inception ICFAI University Mizoram has always given priority in skills-based learning to increase employability of the students. This practice has contributed largely to our successful transition towards NEP 2020.
c) The university recognizes all round development of the students and therefore encourages participation of students in co-curricular and sport activities through various active clubs in the campus, managed and run by the students. In the spirit of NEP 2020, club activities have been incorporated in the course curriculum of various courses.

3.2 Documentation

All departments and offices of the University needs to maintain and preserve records. The HODs has been specifically directed by IQAC to provide detail activity reports for the previous 5 years along with geo-tagged photographs. Similarly, Club coordinators are also asked to provide yearly activity reports. Such reports are necessary and needs to be submitted in every academic year. At present the IQAC is in the process of compiling such activity reports.

As per the guidelines, to improve quality through documentation and record keeping, following measures are suggested:

a) The IQAC should meet at least once in every quarter.
b) The quorum for the meeting shall be two-thirds of the total number of members.
c) The Agenda, Minutes and Action Taken Reports are to be documented and maintained electronically in a retrievable format.
d) All official photographs must be geo-tagged and preserved categorically as per activities and events performed.

3.3 ICT enabled Teaching and Learning

ICFAI University Mizoram was one of the first institute in Mizoram which shifted to online delivery of academic activities during the COVID 19 pandemic. In March 2020 the university had successfully conducted various academic activities using online solutions and platforms like Google Meet, Zoom, WhatsApp, Google Drive, Google Form, Gmail, YouTube etc. The faculty resources were also trained accordingly to deliver online classes. The university has also successfully conducted online semester end examinations in August and September, 2020 and December 2021. At present the faculty members make regular use of online platforms and solutions for disseminating knowledge, sharing information, submission of projects/assignments etc.

Some suggestions to improve ICT enabled Teaching and Learning are as follows:

a) Soft copies of thesis & dissertation by the students should be preserved digitally by respective departments.
b) There is a need for creation of Equipments and facilities for e-content development and
c) The university may also explore opening of ODL courses in future.

3.4 Organization of Workshop and Training Program

All departments are encouraged to organize workshops, seminars, training programs and similar academic activities every academic year. A substantial number of such activities has been organized in previous 5 years. The detail activity report for previous 5 years will be submitted by respective HODs.

Some specific areas for workshop and training program are as follows:

a) Training programs are needed for faculty members for creation of intellectual property.
b) Financial support for faculty to attend conference/workshop and towards membership fees of professional bodies may be introduced.
c) More FDPs & EDPs may be organized in future.
d) More gender equity promotion activities may be conducted.

3.5 Development and Implementation of Quality Policies

The university needs to establish and effectively implement a robust quality system encompassing teaching, research, consultancy, continued education and also focus on the core and support functions to ensure accountability to stake holders through self-evaluation and continuous improvement.

Following are some initiatives that has been taken for implementation of quality policies:

a) The new Academic Regulations 2023 has been presented and approved in the 27th Meeting of the Academic Council.

b) The new Examination Regulations 2023 has been presented and approved in the 27th Meeting of the Academic Council.
c) As a policy 'Plastic Free Campus' may be introduced. The Clean Campus Committee and Eco Club may be given responsibility to take up the initiative and implementing the same.
d) Quality Audits on Environment and Energy should be conducted.
e) Initiatives should be taken to make the campus disabled-friendly.

3.6 Digital Library

The University should explore options for setting up digital library. Access to online journals and resources for faculty and students should be facilitated to encourage research.There is an immediate need to havesubscription for e-Library resources, e-journals etc. Also as mentioned earlier, soft copies of thesis & dissertation by the students should be preserved digitally by respective departments and should be accessible to students and faculty through digital library. Subscription proposal for J-store has been already submitted.

3.7 Professional Practices

Professional practices adopted by the University in teaching, learning and evaluation should be reviewed every 2 to 3 years. It must be ensured that besides academic processes, other administrative functions of the University are also standardized, systematic and ethical.

Following are some suggestions in this regard:

a) The Academic and Examination Regulations should be reviewed at least once in every 3 years.
b) Syllabus and Program Structure should be reviewed and updated (if needed) every 2 years.
c) CAS should be introduced for the teaching and non-teaching staff.
d) Annual Activity and Status Reports should be collected by IQAC from HODs, Club In charges, Placement Department, Admissions Department and Academic Head. Reporting format may be specified by IQAC.
e) Examination Management Software may be implemented (already requisitioned).
f) Development of Question Bank by the Examination Department (is under process).
g) Creation of a Book Bank Facility for keeping contributed books/journals by faculty, alumni, guests etc.

3.8 Collaborations

The University should aim to build a strong collaboration ecosystem by collaborating with reputed institutes and organizations for various activities and events in the past. Opportunities for long term collaborations in the form of MoUs with various national and international agencies needs to be explored. Following are the list of existing collaborations:

a) A recent MoU with IGNOU for setting up of LSC at ICFAI has been finalized.

b) MoU with IIE-Guwahati under PMKVY 4.
c) MoU with SASU (Sri Sri Anirudhdeb Sports University)
d) ECC, Japan for placement and hiring of English speaking students to teach Japanese.

3.9 Quality Feedback Mechanisms

The IQAC should establish mechanisms for collecting feedback from students, faculty, and other stakeholders to gauge their satisfaction levels and identify areas for improvement. It should be ensured that feedback is used constructively to enhance the quality of education and other services offered by the university.

Some specific measures as identified by the IQAC subcommittee for quality feedback mechanism are as follows.

a) Structured feedback from students, teachers, employers and alumni for design and review of syllabus – semester wise / year wise should be undertaken. The same can be done using google form.
b) Such feedback collected in any area should be analyzed, taken action and be put up on the institution's website.
c) Student satisfaction survey may be conducted using google form or any other platform from the outgoing students. Template may be drafted by the NAAC committee.

3.10 Quality Benchmark Setting

The primary aim of the IQAC is to ensure that the institution remains well-informed and actively engaged in maintaining quality across a wide range of relevant areas. Its purpose is to cultivate and disseminate effective practices, ideas, and strategies for both academic and administrative endeavors, while also measuring their outcomes to enhance the institution's performance.

Some areas of improvement have been identified as follows:

a) Non- teaching staff quality assessment may be considered in the future
b) Department wise sanctioned posts may be implemented for IUM which will enhance quality education
c) Failure to retain permanent teachers affect the academic and research quality of IUM. Therefore, CAS may be implemented to retain quality and experienced teachers.
d) Internal audits reports may be obtained from ICFAI headquarter by IQAC.

3.11 Infrastructure and Supporting Facilities

Expansion and enhancement of the current infrastructure and support facilities are essential. It's crucial to pinpoint priority areas and concentrate efforts accordingly.

Following steps have been suggested to improve infrastructure and supporting facilities:

a) The Library is in need of extension- in terms of the physical space, availability of books, and e-library resources.
b) Existing classrooms should be upgraded and equipped with facilities such as LCD projectors, smart boards, wifi etc.
c) Setting up of model smart classroom equipped with smart boards.
d) Hostel facility inside the campus specially for female students.
e) To make the campus friendly for differently-abled persons, facilities such as disability friendly washrooms, ramps, availability of wheelchairs etc needs to be created.
f) Provisions for research funding for teachers by the institution may be considered.
g) Opportunities for extramural funding for research activities may be explored.
h) Opportunities for sponsored research projects and consultancy from government and non-government agencies needs to be explored.
i) More Led lighting, motion sensor lights should be used in the campus.
j) Installation of solar panels in future may be considered to transform into renewable sources of energy.
k) Segregation of waste material (bio degradable, non-bio degradable, e-waste, hazardous waste) may be practiced in future
l) Increase of capacity for rain water harvesting and installation of borewell may be considered.
m) Development of a green park inside the campus may be considered.
n) Signage for tactile path, lights, display boards should be put up in and around the campus.
o) Development of a playground (proposal submitted).

Annexure 1: NIRF 2024 (Management)

Submitted Institute Data for NIRF'2024'
Institute Name: The Institute of Chartered Financial Analysts of India University, Aizawl [IR-M-U-0346]

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
PG [2 Year Program(s)]	50	50	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	15	6	21	21	0	0	0	21	0	0	0	21

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	50	2	2020-21	1	0	0(Zero)	0
2020-21	50	3	2021-22	2	0	0(Zero)	0
2021-22	50	20	2022-23	10	4	350000(Three lakhs fifty thousand)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)	
	Total Students
Full Time	0
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)			
	2022-23	2021-22	2020-21
Full Time	0	0	0
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	19340 (Nineteen Thousand Three Hundred Forty)	3800 (Three Thousand Eight Hundred)	4440 (Four Thousand Four Hundred Forty)
Expenditure on setting up/upgradation of laboratory	26415 (Twenty Six Thousand Four Hundred Fifteen)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	0 (Zero)	0 (Zero)	0 (Zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	25052632 (Two Crore Fifty Lakh Fifty Two Thousand Six hundred Thirty Two)	23966028 (Two Crore Thirty Nine Lakh Sixty Sixty Thousand Twenty Eight)	17940439 (One Crore Seventy Nine Lakh Forty Thousand Four Hundred Thirty Nine)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	11986991 (One Crore Nineteen Lakh Eighty Six Thousand Nine Hundred Ninety One)	8428451 (Eighty Four Lakh Twenty Eight Thousand Four Hundred Fifty One)	5570988 (Fifty Five Lakh Seventy Thousand Nine Hundred Eighty Eight)
Seminars/Conferences/Workshops	389110 (Three Lakh Eighty Nine Thousand One Hundred Ten)	110234 (One Lakh Ten Thousand Two Hundred Thirty Four)	0 (Zero)

Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2022-23	2021-22	2020-21

Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Shamim Akhtar	40	Assistant Professor	Male	Ph.D	212	Yes	28-05-2010	--	Regular
2	Dr Lalsangliani	33	Assistant Professor	Female	Ph.D	84	Yes	09-03-2017	--	Regular
3	Dr J Daizova	37	Assistant Professor	Male	Ph.D	80	Yes	06-02-2020	--	Regular
4	Vanlalhruaii Leivang	29	Assistant Professor	Female	MBA	41	Yes	06-02-2020	--	Regular
5	Zerin Ali Akhtar	35	Other	Female	MBA	155	Yes	01-08-2016	--	Visiting
6	John A Remthangpuia	28	Other	Male	M.COM	27	Yes	04-03-2020	--	Visiting
7	Meena Lalrindiki Sailo	30	Other	Female	M.COM	88	Yes	10-08-2022	--	Visiting
8	Lalpianruala	26	Other	Male	MBA	12	Yes	01-08-2023	--	Visiting
9	Thangrimawia Khiangte	44	Other	Male	MBA	132	Yes	07-08-2023	--	Visiting

Annexure 2: NIRF 2024 (Overall)

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2024'
Institute Name: The Institute of Chartered Financial Analysts of India University, Aizawl [IR-O-U-0346]

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [3 Years Program(s)]	560	560	280	-	-	-
PG [2 Year Program(s)]	500	550	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	71	36	107	105	2	0	2	86	0	0	0	88
PG [2 Year Program(s)]	221	166	387	371	16	0	3	364	0	0	0	367

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	280	125	2019-20	0	2020-21	84	6	204000(Two Lakh Four Thousand)	6
2019-20	280	17	2020-21	0	2021-22	15	0	0(Zero)	0
2020-21	280	56	2021-22	0	2022-23	33	0	0(Zero)	5

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	500	37	2020-21	23	8	300000(Three Lakh)	5
2020-21	500	89	2021-22	75	12	360000(Three Lakh Sixty Thousand)	10
2021-22	550	378	2022-23	235	13	240000(Two Lakh Forty Thousand)	22

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)	
	Total Students
Full Time	0
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)		
	2022-23	2021-22	2020-21
Full Time	0	0	0
Part Time	0	0	0

PG (Student pursuing MD/MS/DNB program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here)	
Number of students pursuing PG (MD/MS/DNB) program	0

No. of students Graduating in PG (MD/MS/DNB) program		
2022-23	2021-22	2020-21
0	0	0

Online Education

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty	0		

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	19340 (Nineteen Thousand Three Hundred Forty)	3800 (Three Thousand Eight Hundred)	4440 (Four Thousand Four Hundred Forty)
New Equipment for Laboratories	26415 (Twenty Six Thousand Four Hundred Fifteen)	0 (zero)	0 (Zero)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (Zero)	0 (Zero)	0 (Zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount

Annual Operational Expenditure

Salaries (Teaching and Non Teaching staff)	25052632 (Two Crore Fifty Lakh Fifty Two Thousand Six hundred Thirty Two)	23966028 (Two Crore Thirty Nine Lakh Sixty Sixty Thousand Twenty Eight)	17940439 (One Crore Seventy Nine Lakh Forty Thousand Four Hundred Thirty Nine)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	11986991 (One Crore Nineteen Lakh Eighty Six Thousand Nine Hundred Ninety One)	8428451 (Eighty Four Lakh Twenty Eight Thousand Four Hundred Fifty One)	5570988 (Fifty Five Lakh Seventy Thousand Nine Hundred Eighty Eight)
Seminars/Conferences/Workshops	389110 (Three Lakh Eighty Nine Thousand One Hundred Ten)	110234 (One Lakh Ten Thousand Two Hundred Thirty Four)	0 (Zero)

IPR

Calendar year	2022	2021	2020
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2022-23	2021-22	2020-21
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings

2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings

Accreditation

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	NO

Sustainability Details

1. Has your institution implemented multiple entry/exit in your institution?	YES
2. Has your institution been teaching courses in Indian Languages?	YES
3. Has your institution introduced courses on Indian Knowledge System?	YES
4. Has your institution established the Grievance Redressal Cell?	YES
5. Is your institution admitting students through National and State Level entrance exam?	NO
6.1. Has your institution taken initiative towards Clean Energy?	YES
6.2. Has your institution taken initiative towards Waste Management?	YES

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr J Daizova	37	Assistant Professor	Male	Ph.D	80	Yes	06-02-2020	--	Regular
2	Dr Lalsangliani	33	Assistant Professor	Female	Ph.D	84	Yes	09-03-2017	--	Regular
3	Dr Shamim Akhtar	40	Assistant Professor	Male	Ph.D	212	Yes	28-05-2010	--	Regular
4	John A Remthangpuia	28	Other	Male	M.COM	27	Yes	04-03-2020	--	Visiting
5	Lalpianruala	26	Other	Male	MBA	12	Yes	01-08-2023	--	Visiting
6	Meena Lalrindiki Sailo	30	Other	Female	M.COM	88	Yes	10-08-2022	--	Visiting
7	Thangrimawia Khiangte	44	Other	Male	MBA	132	Yes	07-08-2023	--	Visiting
8	Vanlalhruaii Leivang	29	Assistant Professor	Female	MBA	41	Yes	06-02-2020	--	Regular
9	Zerin Ali Akhtar	35	Other	Female	MBA	155	Yes	01-08-2016	--	Visiting
10	Dr Laltleipuii	33	Assistant Professor	Female	Ph.D	60	Yes	06-02-2020	--	Regular
11	Dr Juliet F Lalzarzoliani	35	Assistant Professor	Female	Ph.D	29	Yes	03-02-2022	--	Regular
12	Dr Gloria Lalchhanhimi	32	Assistant Professor	Female	Ph.D	24	Yes	03-02-2022	--	Regular
13	B Lalruatpuia	34	Assistant Professor	Male	M.A	58	Yes	16-08-2021	--	Regular

14	Dr Lalengkima	34	Assistant Professor	Male	Ph.D	60	Yes	06-02-2020	--	Regular
15	Vanlallawmkimi	31	Assistant Professor	Female	M. Phil	46	Yes	10-02-2020	--	Regular
16	Dr Rodi Lalrammawii Hmar	38	Assistant Professor	Female	Ph.D	96	Yes	07-09-2015	--	Regular
17	Dr C Lalrempuii	34	Assistant Professor	Female	Ph.D	12	Yes	05-01-2023	--	Regular
18	Fiona Lalmalsawmi	32	Assistant Professor	Female	M. Phil	46	Yes	10-02-2020	--	Regular
19	Dr Lalthanpuii Sailo	39	Assistant Professor	Female	Ph.D	114	Yes	16-08-2016	--	Regular
20	Lalremmawia	30	Other	Male	MCA	60	Yes	20-01-2020	--	Visiting
21	Malsawmtluanga	26	Other	Male	M.A	11	Yes	15-08-2022	--	Visiting
22	Zothankhumi	29	Other	Female	M. Phil	7	Yes	09-01-2023	--	Visiting
23	Mimi Zothanpari	27	Other	Female	M. Phil	16	Yes	22-08-2022	--	Visiting
24	Dr Lydia Lalduhawmi	32	Other	Female	Ph.D	8	Yes	01-03-2022	--	Visiting
25	Zochhuanawma	39	Other	Male	Ph.D	80	Yes	07-12-2020	--	Visiting
26	Daniel Lalrinfela	30	Other	Male	MSW	75	Yes	01-03-2023	--	Visiting
27	Gabriel Laltlanchhuaha	26	Other	Male	M.COM	38	Yes	10-08-2022	--	Visiting
28	Rupendra Chakma	31	Other	Male	M. Phil	11	Yes	12-08-2022	--	Visiting
29	Dr Zothanchhungi	35	Assistant Professor	Female	Ph.D	29	Yes	03-02-2022	--	Regular
30	L P Vanlalnghaka	26	Other	Male	MSW	7	Yes	16-08-2022	--	Visiting
31	Biaknunmawii	26	Other	Female	M.COM	35	Yes	10-03-2022	--	Visiting
32	Dr Lalhlimpuii Pachuau	36	Other	Female	Ph.D	50	Yes	21-08-2022	--	Visiting
33	Vanlalchhuanmawia	33	Other	Male	MCA	24	Yes	06-11-2019	--	Visiting
34	Priskil Lalremruati	29	Assistant Professor	Female	M. Phil	6	Yes	30-12-2022	--	Regular
35	Michael Lalrinawma	26	Other	Male	MBA	18	Yes	01-08-2022	--	Visiting
36	H VANLALLIANPUII	26	Other	Female	MBA	17	Yes	10-08-2022	--	Visiting
37	Zairemmawii Ralte	39	Assistant Professor	Female	M.Sc.(Hotel Management)	149	Yes	16-08-2011	--	Regular
38	VL Muanpuia Chawngthu	32	Other	Male	M.A	12	Yes	07-11-2019	--	Visiting
39	Vanlalbiakdiki	26	Other	Female	MSW	16	Yes	22-08-2022	--	Visiting
40	Malsawma Hauhnar	38	Assistant Professor	Male	MCA	192	Yes	01-09-2015	--	Regular
41	Lalremtluanga Pautu	29	Other	Male	MCA	36	Yes	17-08-2021	--	Visiting
42	Dr Laithangpuii	46	Assistant Professor	Female	Ph.D	154	Yes	03-02-2021	--	Regular
43	Vanlaltana Khiangte	31	Assistant Professor	Male	M. Phil	65	Yes	03-02-2022	--	Regular
44	Dr Zothankimi Ralte	39	Assistant Professor	Female	Ph.D	21	Yes	16-08-2016	--	Regular

45	Jonathan Lalrinawma	36	Assistant Professor	Male	MBA	114	Yes	16-08-2016	--	Regular
46	Dr PC Lalrohlua	38	Assistant Professor	Male	Ph.D	144	Yes	06-02-2020	--	Regular
47	Dr Catherine Lianhmingthangi	32	Assistant Professor	Female	Ph.D	96	Yes	01-05-2018	--	Regular
48	Dr C Lalnunhlui	34	Assistant Professor	Female	Ph.D	20	Yes	25-08-2022	--	Regular
49	Dr Lalhriatpuii Ralte	34	Assistant Professor	Female	Ph.D	30	Yes	16-03-2023	--	Regular
50	Y Badi Naran Singha	50	Assistant Professor	Male	M.Sc.	168	Yes	09-06-2009	--	Regular
51	Lalruattluanga	34	Assistant Professor	Male	M.A	88	Yes	10-02-2020	--	Regular
52	Lalthanpuia Hrahsel	28	Other	Male	M.A	54	Yes	20-08-2020	--	Visiting

Annexure 3: Faculty wise Responsibilities for NAAC

Criteria wise responsibilities of Faculty Members will be as follows:

NAAC Criteria	Faculty Member	Department
1. Curricular Aspects	Dr. Gloria Lalchhanhimi	Education
	Vanlalawmkimi	Education
2. Teaching-Learning and Evaluation	Dr. Zothankimi Ralte	Social Work
	Dr. Lalengkima	Political Science
3. Research, Innovations and Extension	Dr. Shamim Akhtar	Management
	Dr. Laltleipuii	English
4. Infrastructure and Learning Resources	Dr. Rodi Lalrammawii Hmar	English
	Dr. C. Lalnunhlui	English
5. Student Support and Progression	Dr. Juliet F Lalzarzoliani	Economics
	Dr. Lalthanpuii Sailo	History
6. Governance, Leadership and Management	Dr. J. Daizova	Management
	Vanlalhruaii Leivang	Management
7. Institutional Values and Best Practices	Dr. Zothanchhungi	Commerce
	Dr. Lalsangliani	Management

Annexure 4: AISHE Upload Certificate

Government of India
Ministry of Education
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. U-0346-2022

This is to certify that Shamim Akhtar of The Institute of Chartered Financial Analysts of India University, Aizawl has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2022-2023.

RRajesh

(Shri R. Rajesh)

Deputy Director General

Dated: 21/03/2024